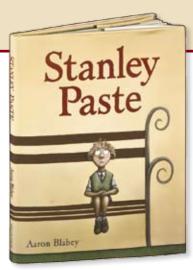


CBCA 2009 SHORT-LISTED AUTHOR!

Aaron Blabey



Stanley Paste is small, really small, and he hates it because it means everything from being bad at sport to being bullied by other kids. Until, that is, Stanley meets a girl who is as tall as he is short, and he suddenly realises that being different isn't necessarily a bad thing!

The following activities provide students with the opportunity to feel united with their peers by both their similarities and their differences. They will create a forum in which students can talk about why name-calling often occurs, and how this targeting can be reframed into something positive.

Classroom Activities

- 1. Introduce the topic of diversity by drawing students' attention to their differences and similarities. Present several criteria statements for consideration, such as:
 - All the 7-year-olds move near the windows.
 - Everyone with a pet wave their hands in the air.
 - If you have brown eyes stand on one leg only.
 Can students think of other differences? Why is it important to share these differences?
- 2. Write 'different' on the board. Ask students if they know what it means. Work towards the definition:

 Not the same as each other.
- **3.** Show the class the cover of *Stanley Paste*. Ask students to predict what the book will be about.
- 4. Read the book to the class. Pause during the reading to discuss the text and pictures. Questions for discussion might include:
 - Can you think of any advantages and disadvantages experienced by Stanley Paste and Eleanor Cabbage because of their differences?
 - How has the author exaggerated the differences between Stanley and Eleanor using illustrations?
 - Why is it important to understand our differences?
- After reading the book, ask students to create a picture that exaggerates their differences.

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