



# Classroom Activities



Students will:

- Explore themes of friendship and humour.
- Identify rhyming words from the story.

#### **Evided Discussion**

In one story Chuck shares his truck with Buck. Chuck says,'What are friends for?' Discuss:

- What do you think friends are for?
- The qualities of a good friend.

Write on the board 'Ten things a friend is good for', or if you prefer, 'Ten things a friend is NOT good for'. Ask the students to provide a brief explanation for each point they contribute.

### Draw and Write

• It took Andy 10 years to get his first book published.

There's a rat with a bat and a very flat cat

and a frog and a hog on a jet-rocket log and a snack-stealing yak-in-a-sack called Jack

and a duck with a truck that sucks up muck!

The nine rhyming stories in this book feature action galore, plenty of dialogue, and ample pen-and-ink illustrations, all wrapped up in humour.

FAST FACTS ABOUT THE AUTHOR

• Andy was five years old when he started writing stories. He

• His first story was published when he was 13. He got paid

still has some of them!

\$10 for it.

Another story is about two friends, Ted and Ed. Direct students to:

- Think about your best friend.
- On a large piece of paper, outline your friend's body with a pen.
- Inside the body make a list of words (adjectives) that describe your friend.
- Around the outside of the body write down your favourite memories involving that person.
- Using these adjectives and memories, write a story about your friend.

## **Creative** Thinking

In another story the frog rides around on a jet-rocket log.

- Ask students to imagine making a flying machine.
- Ask the class: What would you want your flying machine to do?
- Ask students to draw their flying machines and to record their special features.



#### N S C H O L A S T I

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