

## **Synopsis**

Rex is a class pet. Each child has the opportunity to take Rex home and have an adventure with him. Rex's adventures are recorded in a special book that travels with him. If the children can't write they can draw about their time with Rex. You can see how each children interprets Rex by their drawings.

## **Activities**

- Use the book to practise the days of the week. Ask children to recall who Rex went home with on each day of the week.
- Look carefully at each picture in the book, then ask children to talk about what Rex was doing in each picture.
- Ask children to imagine what it would be like to have Rex in their classroom for a day. Write a class story about his adventures.
- Make the class story into a Big Book and ask some children to illustrate the story.
- Ask children to draw pictures of Rex. Display them.
- Encourage children to make a small presentation about what they think Rex eats.
- Introduce a class pet for your classroom. Inform the children that they will be able to take this new class pet home just like the children in the book.
- Brainstorm words that describe the class pet that you have introduced. Write these words on the board.
- As a class, discuss the name of the class pet.
- Give the children the blackline master that is supplied and ask them to fill in the missing words using those that were brainstormed.
- Ask children to draw a picture of the pet having an adventure when they went home.

| Our new class pet is called           | ·         |
|---------------------------------------|-----------|
| It is                                 | <b>.·</b> |
| Draw a picture of your new class pet. |           |
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| ■ SCHOLASTIC                          |           |