

Endangered Animal ID Cards

Ask students to choose an endangered Australian animal to research.

Examine sample collectable cards. Discuss how to present information for the Endangered Animal ID Cards in point form. Discuss whether there are any other style features that the class could include to make them 'a set'; for example, the heading panel on the left could be coloured in the same way ... or a different colour used to signify habitat (green for land animals, blue for water animals).

Once the cards are finished, laminate the set, and place them in the class library.

ENDANGERED
ANIMAL
ID CARDS



Name: _____

Characteristics: _____

Habitat: _____

Where it is found: _____



Threats to environment: _____

ENDANGERED
ANIMAL
ID CARDS



Name: _____

Characteristics: _____

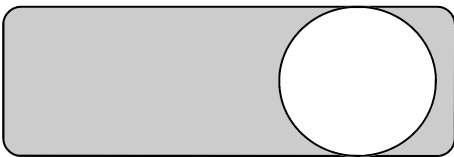
Habitat: _____

Where it is found: _____



Threats to environment: _____

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Name: _____

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Threats to environment: _____



SCHOLASTIC