Endangered Animal ID Cards

Ask students to choose an endangered Australian animal to research.

Examine sample collectable cards. Discuss how to present information for the Endangered Animal ID Cards in point form. Discuss whether there are any other style features that the class could include to make them 'a set'; for example, the heading panel on the left could be coloured in the same way ... or a different colour used to signify habitat (green for land animals, blue for water animals). Once the cards are finished, laminate the set, and place them in the class library.

	E N N D N D N D N D Name:
Name:	R Name:
Characteristics:	
Habitat: Where it is found:	A Habitat: N Where it is found:
Habitat: Where it is found:	A Habitat:
Name: Name: Characteristics: Habitat: Where if is found: Where if is found: Threats to environment:	E NAME Name: Name: Name: Characteristics: Habitat: Where it is found: Where it is found: ID CARDS ID ID CARDS

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