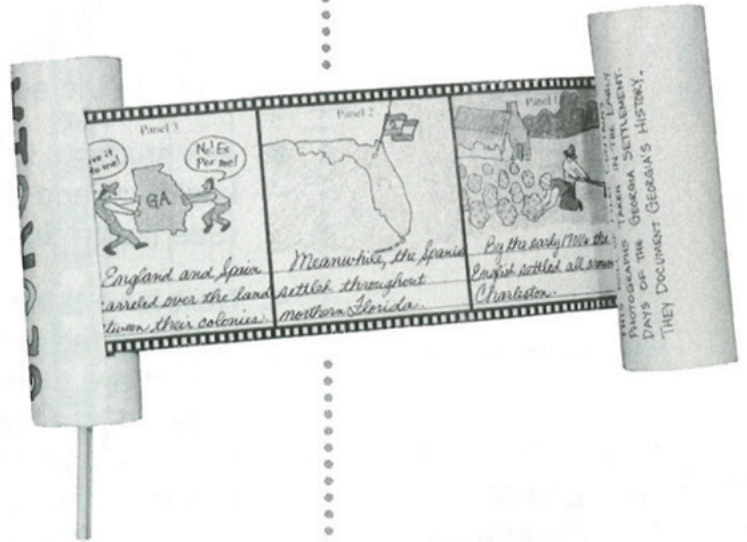


Documentary Film Scrolls

Materials

- tubes from paper towel rolls
- scissors
- rulers
- white construction paper
- tape
- FILMSTRIPS Template
- glue sticks
- coloured markers and pencils
- drinking straws

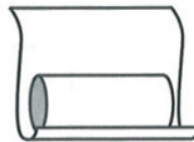


Purpose

Students will sequence the key events of an historical period or in the life of a notable personality.

Directions

1. Ask students to bring in enough cardboard tubes from paper towel rolls so that each student has their own tube.
2. Have students cut their tube in half.
3. Instruct students to cover each of their tubes with white construction paper. Have them cut the construction paper so it extends just over a centimetre beyond the ends. Then have students cut several slits in these overhanging edges so they can fold the edges inside the tubes. Have students tape the ends of the paper to the inside of the tubes.
4. Ask students to cut a 10-centimetre by ½-centimetre slot down the centre of one of their tubes. (You may want to cut the slots yourself using a craft knife.)
5. Give each student a copy of the FILMSTRIP template and have them cut out the frames.



Teacher Tip

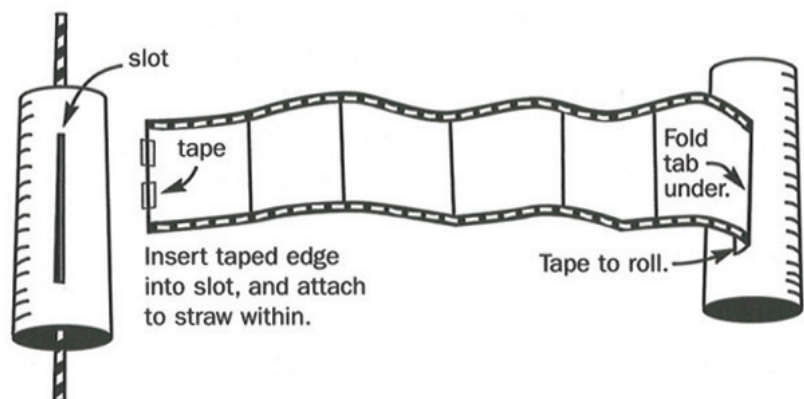
As an alternative activity, students can create a film scroll of photos that might have been taken by a secondary character over the course of a novel. The sentences accompanying each picture can be written from the point of view of this character and can explain why these pictures were taken.

6. Tell students to glue tab A on filmstrip 2 behind panel 3 on filmstrip 1.
7. Instruct students to choose six key scenes to illustrate from a biography or nonfiction book or article they've read. (Demonstrate how to draw the scenes on the filmstrip in chronological order from right to left, starting with panel 1.) Have students add a descriptive sentence to each frame that explains the scene's importance.
8. Ask students to bend the right-hand tab of their filmstrip backward and tape it to the tube that does not have the slot. (See illustration below.)
9. Next, have them put a couple of pieces of tape on the left-hand tab and thread it through the slot in the second tube. Have them tape this tab to a straw that has been inserted into the roll. The straw will act as a lock, preventing the filmstrip from being pulled out of the slot. Students can trim the straw so that only a centimetre or so of straw sticks out from each side of the tube.
10. Show students how to twist the straw, pulling the filmstrip into the left-hand tube. This will pull the two paper tubes together.
11. Have students write a title for their filmstrip on the left-hand tube and their name on the right-hand tube.
12. Demonstrate how the right-hand tube can be pulled to reveal the six scenes, chronologically, one panel at a time.



Cross-Curriculum

Ask students to create film scrolls that sequence the steps in a science experiment, highlight the parts of speech, or illustrate events that led to the Eureka Stockade rebellion.



SCHOLASTIC

Filmstrips Template

Filmstrip 1

Filmstrip 2

Panel 3

Panel 2

Panel 1

Panel 6

Panel 5

Panel 4

After you thread this tab through the slit in the left-hand tube, tape it to a straw.

Tape this tab to the right-hand tube.

TAB A: Glue this tab behind panel 3 on Filmstrip 1.